

All Saints Primary - Reception Medium Term Planning

TERM: Summer 1		TOPIC: People who help us - in our community		
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books	Vocabulary
P S E D	<ul style="list-style-type: none"> -I can say what's good about my work and what I would change. -I can think about how others feel. 	<ul style="list-style-type: none"> -I know how to walk past other people walking in the street. 	<ul style="list-style-type: none"> -Quick Quick -Just the Job -Emergency -Floss 	
C & L	<ul style="list-style-type: none"> -I can use recently introduced vocabulary. -I can listen to what I hear and ask relevant questions back. - I can have a back and forth conversation with my friends and my teacher. -I can explain why things happen. 	<ul style="list-style-type: none"> -I know how to ask a question. -I know how to be involved in circle time. -I know the meaning of words used in Drawing Club 	<ul style="list-style-type: none"> Would You Rather...? The Magic Porridge Pot Mr Benn 	<ul style="list-style-type: none"> Danger, Foolish, Decision, Freezing, Boiling, Embarrassed, Revolting, Brave Enchanted, conversation, endless, despair, cease, covered, steaming, gloopy liberate, capture, habitat, tearful, protect, shelter, release, forlorn
P D	<ul style="list-style-type: none"> -I am improving the way I run through keeping my head up, pumping my arms and raising my knees. -I can change direction and speed. - I can jump over objects in my stride. - I can take off with 1 foot and 2 feet. - I am getting better at throwing over arm and underarm. - I can catch a ball with 1 and 2 hands -I can use a knife, fork and spoon safely and confidently at mealtimes. - I am beginning to have a handwriting style. 	<ul style="list-style-type: none"> - I know how to land well when I jump. - I know the best way to run - I know what foods are healthy for me. 		<ul style="list-style-type: none"> Direction, speed, jump, stride, land, catch, healthy.
L I T	<p><u>Writing</u></p> <ul style="list-style-type: none"> -I am beginning to be able to write on the line when I write simple sentences. -I can write are and again from memory. 	<p><u>Writing</u></p> <ul style="list-style-type: none"> -I know that letters need to be wrote on the line. - I know that a sentence needs a capital letter, full stop and finger spaces between my words' 		

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	-I can write sentences using capital letters, full stops and finger spaces.			
	<u>Reading</u> -I can say the sounds for the letter and letter groups ai, ee, -y, -igh, -y, oa, oo, ar, or, ur -When I see words with these letters, I can use my known letter-sound knowledge to blend them into a word. - I can read simple sentences with these letters and using the helpful words are and again. - I can read books from our blue level oxford reading books. -I can read book 13, 14, and 15 from our Floppy's phonics programme.	<u>Reading</u> -I know how to blend the sounds letters make into a word. - I know the sounds made by ai, ee, -y, -igh, -y, oa, oo, ar, or, ur letters and letter groups. - I know helpful words 'are' and 'again'.	Floppy's Phonics -Book 13 -Book 14 -Book 15	Blend, digraph, trigraph, phoneme, grapheme.
	<u>Comprehension</u> I can talk about what I think is going to happen next in a story	<u>Comprehension</u> I use words I have learnt from stories, rhymes and books, during my play and work		
M A T H S	- I can make my own collection of 10 objects, so I can explore the '10-ness' of 10. - I can say what a number is without counting it using a double dice frame. - I can see where a missing number is when counting. - I can hear and practise differences in the names of numbers like 'teen' and 'ty'. -I can count on from numbers that aren't 1. -I can count past 20. - I can explore more and less with other numbers.	-I know the numbers that 5 and 6 are made from. -I know 6, 7, 8 and 9 are '5 and a bit more' - I understand how big numbers are. - I know where numbers are in relation to others.		-'teen' -'ty' -stopping number -subitise -dice frame -10-frame
U W	-I can talk about people from my community like vets, nurses, fire officer, police, post people and mountain rescue.	<u>RE- Stories Jesus Heard</u> -I know stories from the Old Testament. -I know why Jesus heard these stories when he	-Moses is found in the tall grasses.	Bible, Old Testament, God, Creation, Noah,

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	<p>-I can talk about people who are familiar to me.</p> <p>-I can talk about a time when I have visited someone who has helped me.</p>	<p>was growing up.</p> <p>-I know how vets , nurses, fire officers, policemen, post people and mountain rescue help us.</p>	<p>-Daniel in the Lion's Den.</p> <p>-Ruth</p> <p>-Noah</p> <p>-Joseph</p> <p>-Joshua</p> <p>-Jonah</p> <p>-Quick Quick</p> <p>-Just the Job</p> <p>-Emergency</p> <p>-Floss</p>	<p>Joseph, Moses, Joshua, Gideon, Jonah, Goliath, Israelites</p> <p>vets , nurses, fire officer, policemen, post people and mountain rescue.</p>
<p>E</p> <p>A</p>	<p>-I can explore colour mixing through making a rainbow linking to the story of Noah.</p> <p>-I can design a fruit and vegetable soup recipe.</p> <p>-I can design food packaging.</p>	<p>-I know how to use a range of materials and equipment to make art linking to our topic.</p> <p>-I know how to use a knife safely.</p>		<p>Packaging, tin, carton, pouch, barcode, ingredients, blender, knife, chopping board, chop, slice, cut.</p>
<p>Visits and visitors:</p> <ul style="list-style-type: none"> -Nurse visit -Vet visit -Guide Dog Visit. -Police visit. -Visit to the Firestation. 				