

All Saints Primary - Reception Medium Term Planning

TERM: Spring 2		TOPIC: Growing and lifecycles		
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books	Vocabulary
P S E D	<ul style="list-style-type: none"> - I can talk about my work and comment on others achievements. - I can explain how I have solved and learnt from problems. - I can practise some strategies to help me stay calm when I am frustrated. I am confident to try new things 	<ul style="list-style-type: none"> -I know the things that I need to be able to grow (exercise, healthy food, sleep, tooth brushing, 'screentime', keepings safe and being a safe pedestrian.) -I know how to stop quickly when I am scooting or on my bike. 		
C & L	<ul style="list-style-type: none"> -I can use recently introduced vocabulary. - I am developing my ability to ask questions to check I understand. - I can talk about previous events in detail. - I can be a character from a story I know during role play. -I can retell a story using my own words and using phrases from the book. - I can listen and talk about topic books, using my new vocabulary and knowledge. 	<ul style="list-style-type: none"> - I know the meaning of words related to growing and lifecycles. -I know when to use the connective 'because' -I know rhymes, songs and poems relating to 'Growing and Lifecycles'. - I know how to listen carefully during collective worship and celebration assemblies. - I know how to use talking to work out problems and explain how things work and why things happen. 	<ul style="list-style-type: none"> -The Tiger who came to Tea -Chicken Licken -Popeye 	<ul style="list-style-type: none"> Slurping, feast, cautious, suddenly, total, crouch, farewell, arrive Devoured, crafty, royal, parading, smirking, gullable, hysterical, trickery Gulp down, muscular, weakness, crush, explode, rapid, superhuman, dreadful
P D	<ul style="list-style-type: none"> - I can throw a ball underarm over bigger distances. - I can roll a ball with 1 arm over different distances. - I can bounce a ball to my partner when I am standing still and when I am moving. 	<ul style="list-style-type: none"> -I know how to find space in lots of activities. -I know the steps to be able to roll and throw a ball well. 		

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	-I can pass and receive a ball when I throw, roll and kick it when I am standing still and when I am moving.			
L I T	<p><u>Writing</u></p> <ul style="list-style-type: none"> - I am able to write some words containing digraphs in line with what I have learnt in phonics. - I can write messages. - I am beginning to be able to write sentences, using capital letters, full stops and finger spaces. -I can write was, they, all, me and her from memory. 	<p><u>Writing</u></p> <ul style="list-style-type: none"> - I know that a sentence needs a capital letter at the start. - I know that a sentence needs a full stop at the end. - I know that between my words, I need a finger space. 		
	<p><u>Reading</u></p> <ul style="list-style-type: none"> -I can say the sounds for the letter and letter groups sh, th, -ng, -dge, -ve, wh, -cks, -tch, -nk. -When I see words with these letters, I can use my known letter-sound knowledge to blend them into a word. - I can read simple sentences with these letters and using the helpful words they, all, me. - I can read books from our green level oxford reading books with more confidence. -I can read book 10, 11 and 12 from our Floppy's phonics programme. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> -I know how to blend the sounds letters make into a word. - I know the sounds made by sh, th, -ng, -dge, -ve, wh, -cks, -tch, -nk letters and letter groups. - I know helpful words they, all, me. 		
	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> -I can ask questions about stories and books -I can re-tell stories I have heard, in my own words and use some of the vocabulary from the story 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> -I use words I have learnt from stories and books, in my play and work 		

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M A T H S	<ul style="list-style-type: none"> - I can say the missing part of the number 7 when given part of the number. - I can see when objects in groups are 'equal' and 'not equal' - I can see 2 groups of the same size when recognising numbers up to ten without counting them. -I can sort objects using, using my own ideas on how to sort them with similarities and differences. - I can use the pattern in number names to count in 10s and in 1s for numbers past 20. - I can use 'less than' when talking about where a number is in a sequence. - I can order numbers within 10. 	<ul style="list-style-type: none"> -I know what number make up the number 7. - I know the part whole relationships of the number 7. - I know the numbers that the numbers up to 10 are made from. - I know doubles facts for 1, 2 and 3 from memory. - I can say how many there are in a group up to 8 without counting them, by seeing smaller numbers within the group. - I know numbers that are even and odd up to 10 as I use my knowledge of 'equal' and 'not equal' groups 		<ul style="list-style-type: none"> -stopping number -1 more than -more than -less than -equal to -part-part-whole -not equal -2 equal parts -sort
U W	<ul style="list-style-type: none"> -I can explore Easter in lots of different ways. -I can draw pictures of animals and plants from my topic. -I can label the parts of a plant. -I can describe a plant or animal that I have seen. - I can re-tell lifecycles of a frog and a butterfly, in my own words and using some new vocabulary I have learnt. 	<p><u>RE- Easter</u></p> <ul style="list-style-type: none"> - I know that Easter for Christians is a celebration of Jesus' death and resurrection. -I know that Jesus dies because he loves us and came back to life to save us. -I know how caterpillar turns into a butterfly. - I know how frogspawn turns into a tadpole, then into a frog. - I know what the different parts of a plant are called. - I know what happens to plants and animals through the different seasons. (trees etc) 	<ul style="list-style-type: none"> -How does a butterfly grow? -How does a frog grow? -Life cycle of frog. 	<p>Love, sacrifice, Jesus, Easter, disciples, Holy week, Palm Sunday, crucified, cross, tomb, risen</p> <ul style="list-style-type: none"> -Spring -Summer -Autumn -Winter -Flowers -Leaves -Stem -Roots -Petal -Stigma?

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				-Stamen?
E A	-I can weave wool into hessian. - I can sew along a line using a needle. -I can negotiate roles I want to play with my class mates. -I can create my own music.	-I know how to follow my designs, keeping it the same.		-Thread, weave, pinch, push, pull, through, under, over, up, down, pattern.
Visits and visitors: - Lake District Wildlife Park				