

All Saints Primary - Reception Medium Term Planning

TERM: Autumn 2		TOPIC: Celebrations		
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books	Vocabulary
P S E D	<ul style="list-style-type: none"> -I am developing being able to use strategies to stay calm. -I am developing being able to solve problems by talking them through. 	<ul style="list-style-type: none"> -I know strategies to stay calm when I am frustrated. -I know to wash my hands before snack time. -I know to stay on the pavement and how to cross a road. 		
C & L	<ul style="list-style-type: none"> -I can use recently introduced vocabulary. -During rhymes and songs, I can predict the words that are coming next. -I show interest in non-fiction books. -I can share my ideas and thoughts in sentences. -I can use connectives to put my ideas in order, like 'then' and 'next'. -I can listen to the Pantomime 	<ul style="list-style-type: none"> - I know what comments are relevant during circle time. -I know some rhymes, poems and songs relating to 'celebrations'. -I know and can use some words we have talked about in Drawing Club 	<ul style="list-style-type: none"> -The Hairy Toe -Jack and the Beanstalk -Whacky Racers. 	<ul style="list-style-type: none"> Windy, furry, ancient, fearful, undercover, creep, distant, swirling Clambering, Booming, Desending, Glittering, Ginormous, Showing, Slinking, Chopping Accelerate, Hazard, Braking, Steering, Chuckle, Demolish, Overtake, Transport
P D	<ul style="list-style-type: none"> -I can use apparatus. -I can be creative whilst using equipment - I can balance creating a simple shape. -I can walk, jog, skip, and crawl etc in different ways with control. -I can move at different speeds and levels. 	<ul style="list-style-type: none"> - I know how to use apparatus safely. - I know how to make my body tense and relaxed, curled and stretched. 		<ul style="list-style-type: none"> Apparatus, balance, safe, tense, relaxed, curled and stretched.

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	- I can copy and mirror a partner's movements and balances.			
L I T	<u>Writing</u> - I can write some sounds in order in my writing. - I can write 2 letter and 3 letter words by writing the sounds I can hear in them. -I can write my first name and surname. -I am beginning to be able to write I, the, to, of, into, no, go Helpful Words from my memory.	<u>Writing</u> I know how to write some helpful words.		
	<u>Reading</u> -I can say the sounds for the letters and letter groups ck e u r h b f ff l ll le ss - I can read simple sentences with these letters and using the helpful words that I know (I, the, to, of, into, no, go) - I can read books from our purple level Oxford reading books with more confidence. -I can read book 4, 5, and 6 from our Floppy's phonics programme.	<u>Reading</u> -I know the sounds made by ck e u r h b f ff l ll le ss letters and letter groups. -I know how to blend these sounds together to read a word. -I know helpful words I, the, to, of, into, no, go.	Floppy's Phonics -Book 4 -Book 5 -Book 6	Blend, digraph, grapheme, phoneme, sentence
	<u>Comprehension</u> I can answer questions about stories and books I have heard. I can answer questions about the Pantomime story I can answer questions about the Nativity story	<u>Comprehension</u> -I know and use words I have heard in stories, plays, books and rhymes		
M A T H	-I can count to 5. - I can count to 10. - I can order numbers to 5. - I can compare up to 3 objects using more	-I know that 5 and 5 makes 10. - I know parts and wholes of objects and numbers. - I know what numbers 3, 4 and 5 are made from.		-stopping number -more than -fewer than -an equal number

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S	<p>than, fewer than and equal.</p> <p>-I can count to numbers bigger than 20 as part of a group.</p>	<p>- I can tell you double 1 and double 2.</p> <p>- I can tell you what half of 2 is and half of 4.</p> <p>- I know 1+1</p> <p>- I know 2+2</p>		<p>-greater than</p> <p>-whole</p> <p>-part</p>
U W	<p>-I can explore the Nativity Story in lots of ways.</p> <p>-I can describe the celebration Diwali.</p> <p>- I can explain the reason for places of worship.</p> <p>-I can understand religious stories from the past.</p> <p>- I can use song, poems, puppets and role play to explore characters from stories.</p>	<p><u>RE- Christmas</u></p> <p>I know that All Saints day and All Saints Church are special to our school</p> <p>- I know that Christmas is a celebration of Jesus' birth.</p> <p>- I know that Hindu's believe different things to Christians.</p> <p>-I know that Hindu's celebrate Diwali.</p> <p>-I know that Hindu's and Christian's celebrate special times differently.</p> <p>- I know a range of vocabulary about the life of a Christian and the life of a Hindu.</p>		<p>-Nativity</p> <p>-Stable</p> <p>-Manger</p> <p>-Wise men</p> <p>-Shepherd</p> <p>-Angel</p> <p>-Diwali</p> <p>-Hindu</p> <p>-Christian</p>
E A	<p>-I can create art work based on Christmas and Diwali using a range of materials and equipment.</p> <p>-I can watch and talk about a Christmas show my class goes to see.</p> <p>-I can work with members of my class to develop creations we make.</p> <p>-I can use new musical words.</p> <p>- I can hear the differences between different types of music from around the world.</p> <p>- I can use costumes and props when I play imaginatively.</p> <p>-I can create a picture of Santa using a simple sliding section.</p>	<p>- I know how to tap a rhythm to go all with a song.</p> <p>- I know that there are different types of music from different countries around the world.</p> <p>-I know how to use different types of glue.</p>		<p>-Rhythm</p> <p>-sliding mechanism, Sliding picture, Christmas, Santa, Father Christmas, chimney, collage, wide, long, width, length, permanent join, temporary join.</p>
<p>Visits and visitors: - -All Saints' Day-visit to All Saints' Church.</p> <p>- Trip by bus to the Carnegie Theatre in Workington to watch a pantomime.</p>				

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