

All Saints Primary - Reception Medium Term Planning

TERM: Autumn 1		TOPIC: Me and my home		
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books	Vocabulary
P S E D	<ul style="list-style-type: none"> -I can talk about my interests. - I can take turns. - I can wait. - I can tidy up after myself. - I am beginning to make friends with other children. - I can pour my own milk, choose my own snack and wipe the table at snack time. - I can tell an adult how I feel. 	<ul style="list-style-type: none"> -I know the Daily Routines in Reception Class. -I know why it's important to brush my teeth. -I know why exercise is important. -I know why some foods are healthy and some are unhealthy. - I know why sleep keeps me healthy. - I know about different types of houses and places of worship in Cockermouth 	<ul style="list-style-type: none"> -Colour Monster -Barbra Throws a Wobbler 	<ul style="list-style-type: none"> Revise -happy, sad, tired and angry from nursery. -embarrassed -scared -hungry -fed up.
C & L	<ul style="list-style-type: none"> -I can listen carefully for 10 minutes. -I can use recently introduced vocabulary, including those we use in Drawing Club -I can listen carefully. -I can join in during story time and remember key points in the story. -I can use social phrases like 'good morning' and 'good afternoon'. 	<ul style="list-style-type: none"> -I know why listening is important. -I know how to connect 2 ideas I have together using 'and' and 'but'. -I understand a wide range of words introduced in Drawing Club 	<ul style="list-style-type: none"> <u>Drawing Club</u> -Not Now Bernard -Three Billy Goats Gruff -Road Runner 	<ul style="list-style-type: none"> Gobble, Destroy, Ignore, Fierce some, Chomp, Leaking, Splatter Luscious, Triple, Creaky, Fearless, Gruesome, Suddenly, Determined, Bamboozled Speedy, Zooming, Accident, Slinking, Ambush, Escape, Patient, Boulder.
P D	<ul style="list-style-type: none"> -I can move around a space, changing direction with control. - I can run around and over things whilst keeping balanced at different speeds and levels. - I can hit and push a ball towards a target over different distances. 	<ul style="list-style-type: none"> - I know where space is during running and chasing games. -I know the names of equipment like netball, tennis racket, badminton racket, shuttle cock and tennis ball. - I know when and how to use a range of equipment safely. 		<ul style="list-style-type: none"> Jog, walk, run, balance, target, netball, tennis racket, badminton racket, shuttlecock and tennis ball.

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L I T	<p><u>Writing</u></p> <ul style="list-style-type: none"> - I can mark make writing shapes l – x o / \ - I can write the sounds at the start of CVC words. -I can write my first name. -I can write the lowercase letters correctly that I have learnt matching sounds for in Floppy’s phonics. 	<p><u>Writing</u></p> <ul style="list-style-type: none"> - I know that we read from left to write and top to bottom. - I know that print has meaning and we write for different reasons. 		
	<p><u>Reading</u></p> <ul style="list-style-type: none"> -I can say the sounds for the letters s a t p i n m d g o c k. -When I see words with these letters, I can use my known letter-sound knowledge to blend them into a word. - I can read simple sentences with these letters and using the helpful words that I know. - I can read some books from our purple level oxford reading books. -I can read book 1, 2 and 3 from our Floppy’s phonics programme. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> -I know the sounds made by s a t p i n m d g o c k. -I know how to blend the sounds letters make into a word. -I know to read from left to right, top to bottom. 	<p>Floppy’s Phonics</p> <ul style="list-style-type: none"> -Book 1 -Book 2 -Book 3 	<p>Grapheme, phoneme, blend</p>
	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> -I can talk about stories I have heard 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> -I know and use words I have heard in stories, books and rhymes 		
M A T H S	<ul style="list-style-type: none"> -I can count to 5. - I can order numbers to 5. - I can compare using ‘more than’ and ‘fewer than’. - I can Identify number 1 2 3 4 5 	<ul style="list-style-type: none"> -I know when there are 3 objects without counting them. - I know when there are 4 objects without counting them. -I know the what quantities 3 and 4 are made from. - I know that the last number I count is the total in a set up to 5. 		<ul style="list-style-type: none"> - Subitise - Part - Whole - Number bond - Fewer than - More than - Equal

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U W	<p>-I can talk about and answer questions about my family.</p> <p>-I can look at maps and aerial views of my school and home and recognise buildings, parks, roads and other features.</p> <p>- I can look at aerial pictures and maps of a familiar area from the past and say things that have changed and things that are the same.</p> <p>-I can describe different types of houses in this country and other countries.</p> <p>- I can notice 2 things that are different and 2 things that are the same about houses from the past and houses in the present.</p> <p>-I can describe similarities and differences in the houses, ways people travel to school, what people eat from my country to another country.</p>	<p><u>RE- Celebrations</u></p> <p>-I understand special and holy times from a range of faiths. I know how they are celebrated, remembered and the reasons why.</p> <p>-I know the story of the Pentecost and God as the Holy Spirit.</p> <p>-I know some festivals celebrated by people with different faiths.</p> <p>-I know that there are different types of family.</p> <p>-I know the name of the town is Cocker mouth and the street my school is on is Slatefell Drive</p> <p>- I know the name of my street</p> <p>- I know about different types of houses and places of worship in Cocker mouth</p> <p>I can recognise detached, semi-detached, flats, bungalows, terraced houses, when I see them in Cocker mouth. I know what kind of house I live in.</p>	<p>-My Sikh family</p> <p>-My Muslim family</p> <p>-My Hindu family.</p>	<p>Islam – Eid al Fitr</p> <p>Sikhism – Vaisakhi</p> <p>Hinduism – Holi</p> <p>Judaism – Rosh Hashanah</p> <p>-Pentecost</p> <p>-Holy Spirit</p> <p>-Old Testament</p> <p>-Disciples</p> <p>-Christmas</p> <p>-Easter</p> <p>-Anniversary</p> <p>-Christening</p> <p>-Baptism</p> <p>-Wedding</p> <p>-Celebration</p> <p>-Funeral</p> <p>-Birthday</p> <p>-Bungalow</p> <p>-Terraced</p> <p>-Semi Detached</p> <p>-Detached</p> <p>-Cottage</p> <p>-Maisonette</p> <p>-Flat</p> <p>-Mansion</p> <p>-Stilt House</p> <p>-Igloo</p> <p>-Hanok</p>
E A	<p>-I can match the colours on my face to the colours I use painting a self-portrait.</p> <p>-I can watch and talk about the M&M performance.</p>	<p>- I know a range of songs that link to my topic.</p>		
<p>Visits and visitors: -Town walk, the children are to walk around the town of Cocker mouth and see the different types of houses and places of worship.</p>				