

All Saints' CE Nursery Medium Term Planning

TERM: SUMMER 2		TOPIC: THE SEASIDE	
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	
P S E D	<ul style="list-style-type: none"> I can happily visit the Reception classroom and staff. I can play happily and nicely with the other children and maintain friendships. I can accept that I don't always win. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know that I am safe in the Reception class and that the grown ups will help me, like they do in Nursery. I know how to be kind to my friends and play nicely. I know that I can't always win and that's ok. 	Sharing a Shell Seaside Poems Rainbow Fish On the Seashore Hooray for Fish
	C & L	<ul style="list-style-type: none"> I can sing many rhymes, talk about familiar books and retell some details of a story. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know lots of songs and enjoy singing them. I know what happens in the stories I like. I know how to retell a familiar story and include the main details.
			Vocabulary
P D	<ul style="list-style-type: none"> I can take part in team games. I can begin to play these team games on my own with my friends. I can wait for my turn. I can use a tripod grip to hold my pencil. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know how to take part in the races for sports day. I know how to take turns in games I know how to take part in a basic game of 'football'. I know how to take part in a basic game of 'netball'. I know how to play these games on my own with friends. I know how to hold a pencil using the 'birds beak' position. 	Take turns More than, fewer than, altogether, total Beach, rockpool, underwater, land, sea, island, seaweed, crab, ray, shark, shell

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L I T	<ul style="list-style-type: none"> I can write all of my name. I can remember how to write the letters in my name the right way around. I can say who the characters are in the ORT scheme. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know how to write my name. I know how to write the letters in my name the right way. I know the names of the characters in the ORT scheme. 	
M A T H	<ul style="list-style-type: none"> I can solve real world mathematical problems with numbers to 5. I can compare quantities using 'more than' and 'fewer than'. I can experiment with my own symbols and marks as well as numerals. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know to count things when I want find out how many more or fewer I need. I know that 2 sets of objects make a total amount. I know which had more and which has fewer. I know how to draw a mark to show how many I have. I know how to represent some numbers using the shape of the numeral. 	Visits
U W	<ul style="list-style-type: none"> I can say what lives in the sea. I can say what lives in a rock pool. I can say what you find on a beach. I can name some animals that live in water. I can say what a sea goes around and what goes around a lake. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know what lives in the sea. I know what you will find in a rock pool. I know what you will find on a beach. I know the names of animals that live in the water. I know that the sea goes around the land and the land goes around a lake. 	Maryport Aquarium or local beach.
E A D	<ul style="list-style-type: none"> I can take part in simple pretend play, using an object to represent something else. I can develop stories around small world equipment. I can create an underwater scene. Revise and consolidate prior learning. 	<ul style="list-style-type: none"> I know that I can use one object and pretend it is something else in my play. I know how to make up stories when I play with the small world equipment. I know how to chose materials to make my underwater screen and where to put them. 	