

All Saints' CE Nursery Medium Term Planning

TERM: SUMMER 1		TOPIC: PEOPLE WHO HELP US IN SCHOOL	
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	
P S E D	<ul style="list-style-type: none"> I can find solutions to conflicts with my friends. I can tidy up without being directed by an adult. I can begin to think about what occupation I might like to do as an adult. 	<ul style="list-style-type: none"> I know how to negotiate to problem solve with friends so that we are all happy. I know how to tidy up on my own. I know which jobs interest me and which don't. 	Hippo Has A Hat Stripes Pants Real Superheros
	<ul style="list-style-type: none"> I can understand and answer simple 'why' questions. I can use talk to organise my play and take on a role. I can ask adults and friends in my school for help if I need it 	<ul style="list-style-type: none"> I know how to answer a 'why' question, such as, why does Jackie clean the floors? I know how to how to talk to my friends so that we all have a role in our play and know what to do. 	Each Peach Pear Plum Dear Zoo Brown Bear, Brown Bear.
			Vocabulary
P D	<ul style="list-style-type: none"> I can choose the right resources to carry out my plan. I can work with others to manage and move large items. 	<ul style="list-style-type: none"> I know how to chose the right resources to enable my plan to be successful. I know how to ask friends to help me move large items and work together. 	Job, Cleaner, teacher, caretaker, office, Book cover, letters, page
L I T	<ul style="list-style-type: none"> I can write some or all of my name. I can use some of my knowledge of print and letters in my early writing. I can recognise that print has meaning. I can understand that print has different meanings. 	<ul style="list-style-type: none"> I know how to write some of my name. I know how to use some letters or letter shapes in my marks for writing. I know that print has a meaning and tells us something. I know that we read text by starting in the left-hand corner and move down the text. 	Stripes, spots, blobs, pointy, patterns, repeat

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	<ul style="list-style-type: none"> I can recognise that we read English text from left to right and top to bottom. I can name the parts of a book. I can orally segment and blend CVC words. 	<ul style="list-style-type: none"> I know the names of the front cover, pages and back cover. I know the sounds in CVC words. 	
M A T H	<ul style="list-style-type: none"> I can talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc. I can extend and create ABAB patterns - stick, leaf, stick, leaf. I can notice and correct an error in a repeating pattern. 	<ul style="list-style-type: none"> I know what the patterns are called in the books, 'Hippo Has A Hat' and 'Stripes'. I know how to colour in a pattern so that it repeats. I know what comes next in a given pattern I know how to create a pattern using 2 given sets of objects. I know when I get my pattern wrong and can make it right. I know how to make a pattern using my body, e.g. clap my hands and stamp my feet. 	Visits
U W	<ul style="list-style-type: none"> I can show interest in different occupations. 	<ul style="list-style-type: none"> Within school, I know what the cleaner, caretaker, cook, teacher and admin assistant do. I know why their job is important in the school I know where they work in the school. I know who these people are in the school. 	Visits to office, kitchen, other classrooms. Talks by different staff in our school.
E A D	<ul style="list-style-type: none"> I can draw different things and make them look how they should do. I can use the correct colours for colouring. I can colour mix: how do we make brown, green, etc. I can make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. 	<ul style="list-style-type: none"> I know how to draw things so that they look like they are meant to. I can use the correct colours to colour in my or a printed picture. I know that red and yellow make orange and that blue and red make purple. I know I can create new colours by mixing colours. I know how to make a town using 'block city'. 	

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