

All Saints' CE Nursery Medium Term Planning

TERM: <b>SPRING 2</b>		TOPIC: <b>GROWING &amp; LIFECYCLES</b>	
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books
P S E D	<ul style="list-style-type: none"> <li>I can talk with others to solve conflict.</li> <li>I can remember rules without an adult needing to remind me.</li> <li>I can say why I should be kind to animals and plants.</li> <li>I can say how I can be kind to my mum on Mothering Sunday.</li> <li>I can say that we dress up for Comic Relief to raise money for people who need help.</li> </ul>	<ul style="list-style-type: none"> <li>I know that I can sort things out with my friends by talking to them.</li> <li>I know the rules at Nursery and can follow them.</li> <li>I know that we need to look after all living things.</li> <li>I know that, on Mothering Sunday, we are thanking our mum for all the things she does for us.</li> <li>I know why we dress up for Comic Relief.</li> </ul>	<b>Books relating to:</b>  Life Cycle of a Bean  Life Cycle of a Sunflower  Life Cycle of a Chick  Baby Animals  Animals and plants
	C & L	<ul style="list-style-type: none"> <li>I can describe the life cycle of a bean, sunflower and chick.</li> <li>I can listen to longer stories and remember most of what happens.</li> <li>I can talk about what I have been doing.</li> </ul>	
P D	<ul style="list-style-type: none"> <li>I can use a comfortable grip with good control when holding pens and pencils.</li> <li>I can hold scissors to make snips in paper.</li> <li>I can ride bikes, cars and scooters.</li> <li>I can throw, kick and catch a ball.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to hold and control pens and pencils, although I may still be learning the tripod grip.</li> <li>I know how to hold scissors so that I can make cuts in paper.</li> <li>I know how make bikes, cars and scooters move, using my body.</li> <li>I know how to throw, kick and catch a ball.</li> </ul>	<b>Vocabulary</b>  square, circle, triangle, cuboid, rectangle, arch  sides, corners, straight, flat, round  seed, sprout, leaf, petal, root,

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L I T	<ul style="list-style-type: none"> <li>I can hear and say the initial sounds in words.</li> <li>I can suggest one more word that begins with that sound.</li> <li>I can sing the alphabet song independently.</li> <li>I can engage in extended conversations about familiar stories. I can bring in my favourite book for World Book Day and say why I like it.</li> </ul>	<ul style="list-style-type: none"> <li>I know the first sound I hear in a word.</li> <li>I know other words that begin with that sound.</li> <li>I know the alphabet song.</li> <li>I know why a certain book is my favourite.</li> <li>I know stories and can talk about them.</li> </ul>	hatch, chick, chicken  alphabet  Easter  Colour names
M A T H	<ul style="list-style-type: none"> <li>I can talk about and explore 2D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</li> <li>I can select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.</li> <li>I can combine shapes to make new ones - an arch, a bigger triangle etc.</li> </ul>	<ul style="list-style-type: none"> <li>I know what a square, circle, triangle and rectangle look like.</li> <li>I know how many sides and corners they have.</li> <li>I know which blocks to use to make my building.</li> </ul>	<b>Visits/special occasions</b>  World book day  Mothering Sunday
U W	<ul style="list-style-type: none"> <li>I can plant seeds and care for growing plants.</li> <li>I can understand the key features of the life cycle of a plant and an animal.</li> <li>I can begin to understand the need to respect and care for the natural environment and all living things.</li> <li>I can talk about the Easter story why we have Easter.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to plant and care for my bean and sunflower seeds.</li> <li>I know the key stages of the life cycle of a bean, chick and sunflower.</li> <li>I know why we need to look after living things and the environment.</li> <li>I know that we have Easter to celebrate new life.</li> </ul>	
E A D	<ul style="list-style-type: none"> <li>I can explore colour and colour mixing.</li> <li>I can create my own picture in the creative area.</li> </ul>	<ul style="list-style-type: none"> <li>I know that red and blue make purple and yellow and red make orange.</li> <li>I know I can mix colours to make new colours.</li> <li>I know how to choose certain materials in the creative area to make my picture.</li> </ul>	