

All Saints' CE Nursery Medium Term Planning

TERM: <b>SPRING 1</b>		TOPIC: <b>TRADITIONAL TALES</b>			
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books		
P S E D	<ul style="list-style-type: none"> <li>I can play with one or more children, extending and elaborating play ideas.</li> <li>I can develop appropriate ways of being assertive.</li> <li>I can be aware of strangers and recognise who our 'trusted' grown ups are.</li> <li>I can say what it means to be kind to others.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to play with another child and talk about what we are playing.</li> <li>I know how to add ideas into my play to play longer.</li> <li>I know how to ask for a toy back that another child has taken.</li> <li>I know how to ask for a turn with a toy.</li> <li>I know how to tell a grown up about something when I am unhappy.</li> <li>I know why Goldilocks shouldn't have gone into the 3 bears house.</li> <li>I know that Cinderella's sisters were not kind to her and how to be kind.</li> <li>I know that I need to be kind to new friends.</li> </ul>	3 Little Pigs  3 Billy Goats Gruff  Goldilocks and the 3 Bears  Cinderella  The Runaway Pancake		
	<ul style="list-style-type: none"> <li>I can express a point of view and debate when I disagree with an adult or a friend, using words as well as actions.</li> <li>I can start a conversation with an adult or a friend and continue it for many turns.</li> <li>I can use words from the Traditional Tales in my play.</li> </ul>	<ul style="list-style-type: none"> <li>I know when I like or don't like something.</li> <li>I know why I like or don't like something.</li> <li>I know how to use words to say when I am unhappy about something.</li> <li>I know how to listen to others so that I can continue a conversation.</li> <li>I know how to go to a grown-up or friend and talk to them, having a conversation.</li> <li>I know words from the stories and can use them when I am playing.</li> </ul>	<table border="1"> <thead> <tr> <th>Vocabulary</th> </tr> </thead> <tbody> <tr> <td>Kind, friend, stranger, take turns</td> </tr> <tr> <td>Huff, puff, wolf, gruff, porridge, carriage, pumpkin, ball(dance) Step-</td> </tr> </tbody> </table>	Vocabulary	Kind, friend, stranger, take turns
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P	<ul style="list-style-type: none"> <li>I can crawl, walk along and jump off, large equipment in the hall.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to move along the equipment and if I should jump off or step down from it.</li> </ul>			

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<b>D</b>	<ul style="list-style-type: none"> <li>I can climb up and down the apparatus using alternate feet, including the large climbing frame in the hall.</li> <li>I can begin to use a tripod grip to hold pens and pencils.</li> </ul>	<ul style="list-style-type: none"> <li>I know how to climb up and down apparatus.</li> <li>I know how to hold a pen and pencil properly.</li> </ul>	<p>sister, Step-mother</p> <p>Big, bigger, biggest, smallest, shortest, taller, tallest, middle/medium-sized, full, empty</p> <p>First, next, last, end</p> <p>Bricks, straw</p> <p>Pancake</p>
<b>L I T</b>	<ul style="list-style-type: none"> <li>I can say what their name begins with.</li> <li>I can recognise my name without a picture clue.</li> <li>I can understand that we read words in books from left to right and from top to bottom.</li> <li>I can hear and spot rhyming words. I can start to suggest other words that rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>I know what sound my name begins with.</li> <li>I know what my name looks like without the symbol.</li> <li>I know that Miss ... Starts reading the page from the top left hand corner, the story makes sense.</li> <li>I know when words rhyme.</li> <li>I know what rhymes with pig, dog, hat, ten and sun.</li> </ul>	
<b>M A T H</b>	<ul style="list-style-type: none"> <li>I can make comparisons between objects relating to size, length, weight and capacity.</li> <li>I can understand position through words alone.</li> <li>I can describe a familiar route.</li> <li>I can discuss routes and locations.</li> <li>I can begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</li> </ul>	<ul style="list-style-type: none"> <li>I know which is the biggest, medium sized and smallest from the 3 bears story.</li> <li>I know the big billy goat gruff was the heaviest and the little billy goat gruff was the lightest.</li> <li>I know which bowl will hold the most porridge.</li> <li>I know the biggest bear was the tallest and the smallest bear was the shortest.</li> <li>I know how to get to my house and can say 2 things I go past.</li> <li>I know how the characters in the stories got from the start to the end by saying what they went past.</li> <li>I know what happened first, next and last in our traditional tales and during my weekend.</li> </ul>	<b>Visits</b>

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<p align="center"><b>U W</b></p>	<ul style="list-style-type: none"> <li>• I can explore collections of materials with similar and/or different properties.</li> <li>• I can talk about what I see, using a wide vocabulary.</li> <li>• I can explore and talk about different forces they can feel.</li> <li>• I can talk about the differences between materials and changes they notice.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that wood and bricks are stronger than straw.</li> <li>• I know that some things float and some things sink.</li> <li>• I know the wolfs breath, blew the houses down by pushing them.</li> <li>• I know how an objects feels and can describe it using words such as rough and smooth.</li> </ul>	
<p align="center"><b>E A D</b></p>	<ul style="list-style-type: none"> <li>• I can create my own songs or improvise a song around one I know.</li> <li>• I can respond to what I have heard, expressing my thoughts and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to change the Nursery rhymes to make them 'silly'.</li> <li>• I know how to use the characters from the stories to make up a song.</li> <li>• I know how I felt when I heard the wolfs words to the pigs.</li> <li>• I know how I felt when Goldilocks woke up the bears.</li> <li>• I know how I felt when Cinderella's sisters were mean to her.</li> <li>• I know how I felt when they were all chasing the runaway pancake.</li> </ul>	