

All Saints' CE Nursery Medium Term Planning

TERM: AUTUMN 2		TOPIC: CELEBRATIONS	
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books
P S E D	<ul style="list-style-type: none"> I can select and use activities and resources, with help, when needed. This helps me to achieve a goal I have chosen, or one which suggested to me. I can show more confidence in new social situations. I can increasingly follow rules and I understand why they are important. I am beginning to feel part of my class and school community. 	<ul style="list-style-type: none"> I know what I want to do and what I need to do it. I am happy to be at Nursery and find out what I can do. I know why we have rules and usually follow them. I know why I have to be sensible when we are at Nursery and when we go on visits. 	Books relating to: Christmas Nativity Bonfire Night Harvest
	C & L	<ul style="list-style-type: none"> I can pay attention to more than one thing at a time, which can be difficult. I can use longer sentences of 4 to 6 words. I can sing a large repertoire of songs. 	<ul style="list-style-type: none"> I know the actions of the Nursery Rhymes and Christmas songs, and use them to join in, whilst singing at the same time. I know how to talk in sentences. I know some Christmas songs as well as some Nursery Rhymes.
P D	<ul style="list-style-type: none"> I can skip, hop, stand, etc, holding a pose for a game such as musical statues. I can become increasingly independent as I get dressed and undressed, for example, putting coats on and doing up zips. I can use and remember sequences and patterns of movements which are related to music and rhythm. I can hold a pencil to make marks on paper. I can use a one handed hole punch. I can drizzle glue on paper, using one hand. 	<ul style="list-style-type: none"> I know how to skip, hop and stop, holding my body. I know how to take off and put on my own coat and shoes, to include wellies. I know and can join in with and move to action songs such as heads, shoulders, knees and toes. I know how to hold a pencil to make marks and 'write' my name in my Christmas card. I know how to hold colouring pens and pencils to colour a Christmas picture. 	Bonfire Night, firework, Guy Fawkes Harvest, fruit, vegetables

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		<ul style="list-style-type: none"> I know how to use a hole punch to make a hole in my Christmas decoration. I know how to drizzle glue onto the paper to make my firework. 	Skip, hop, statue syllable Numerals to 5
L I T	<ul style="list-style-type: none"> I can develop my phonological awareness, so that I can count or clap syllables in a word. I can listen to and comment on stories. 	<ul style="list-style-type: none"> I know how to clap syllables in words and sometimes count them. I know how to listen to and talk about stories, suggesting what may happen. 	
M A T H	<ul style="list-style-type: none"> I can link numerals and amounts: for example, showing the right number objects to match the numeral, up to 5. I can say one number for each item in order: 1,2,3,4,5. I can say the last number reached when counting a small set of objects ('cardinal principle'). 	<ul style="list-style-type: none"> I know how to count out the right number of objects for the number. I know how to count up to 5 objects by touching them. I know how many children are here, when we have counted them. 	Visits & Visitors
U W	<ul style="list-style-type: none"> I can say that there are different countries in the world and talk about the differences I have experienced or seen in photos. Explore how things work. Talk about Bonfire Night, Harvest and Christmas, being aware that they are celebrations. 	<ul style="list-style-type: none"> I know that Father Christmas travels around the world and can talk about where I have been. I know what I did at Nursery and talk about how this is different to what I do at home. I know how to use my hands to explore objects and know that a pencil works because I make it touch the paper and move. I know I have to open and close scissors to make them work. I know we bring in the fruit and vegetables during Harvest. I know how to be safe during Bonfire Night. I know that Bonfire night happens because of Guy Fawkes. 	Visit to All Saints Church.

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E A D	<ul style="list-style-type: none">• I can sing the pitch of a tone sung by another person ('pitch match').• I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.• I can sing songs I know well, in a group, in front of others• I can play instruments with increasing control to express my feelings and ideas.• I can join different materials and explore different textures.	<ul style="list-style-type: none">• I know how to sing along to the Christmas songs correctly.• I know how to use instruments to make sounds.• I know how to use instruments to show if I am happy, sad or cross.• I know how to join materials to create my Christmas card and decoration.	
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