

All Saints' CE Nursery Medium Term Planning

TERM: AUTUMN 1		TOPIC: OURSELVES	
What are the children learning to do? (Skills)		What do we want the children to know? (Knowledge)	Books
P S E D	<ul style="list-style-type: none"> I am settling into Nursery and becoming more outgoing with unfamiliar people, in the safe context of my setting. I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'. I can begin to work out how others might be feeling. I can become increasingly independent in meeting my own care needs, e.g. brushing teeth, using the toilet, washing and drying my hands. I can make some healthy choices about food, drink, activity and toothbrushing. 	<ul style="list-style-type: none"> I know and can follow the Nursery routine. I know if I am happy, sad, tired or angry. I know how to use the toilet by myself. I know how to wash and dry my hands and know when they are clean. I know how to find and put on my coat and take my shoes on and off. I know some healthy and unhealthy foods. I know that exercise is healthy and how it makes me feel. 	<p>How Do I Feel?</p> <p>The Colour Monster.</p> <p>Whiffy Wilson.</p> <p>All About Me.</p> <p>Oliver's Fruit Salad.</p> <p>Sense series.</p>
	C & L	<ul style="list-style-type: none"> I can use a wider range of vocabulary. I can understand a question or instruction that has 2 parts, such as, 'Get your coat and wait at the door'. I can learn and use more words but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. 	<ul style="list-style-type: none"> I know lots of words to use throughout my day. I know how to follow instructions with 2 steps. I am beginning to use the correct tense and plurals when I am talking.
P D	<ul style="list-style-type: none"> I can use large-muscle movements to wave flags and streamers, paint and make marks. I can match my developing physical skills to tasks and activities in the setting. I can show a preference for a dominant hand. I can use paintbrushes to make marks on paper. 	<ul style="list-style-type: none"> I know how to wave flags and streamers. I know how to use paints and pens to make marks on paper. I know whether to crawl, walk or run across a plank. I know which hand I like to use to hold my pencil and paint brush. 	<p>Crawl, plank</p> <p>Healthy, unhealthy, senses</p>

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	<ul style="list-style-type: none"> I can use playdough tools. 	<ul style="list-style-type: none"> I know I can put a paintbrush into paint and use it to make marks on paper. I know how to press a tool into the playdough to make a mark. 	Numerals to 5
L I T	<ul style="list-style-type: none"> I can sit and listen to a story. I can look at books on my own, for a few minutes. I can recognise my own name on my name card with a symbol next to it. 	<ul style="list-style-type: none"> I know I need to sit and listen so that I know what happens in the story. I know how to hold a book and turn the pages one at a time. I know what my name looks like next to a symbol. 	
M A T H	<ul style="list-style-type: none"> I can recognise up to 3 objects, without having to count them individually ('subitising'). I can count to 5. I can show 'finger numbers' up to 5. 	<ul style="list-style-type: none"> I know how many things there are by just looking at them. I know how to count to at least 5. I know how to show quantities up to 5, using my fingers. 	<p align="center">Visits</p> <p>Walk around the neighbourhood to find their house.</p>
U W	<ul style="list-style-type: none"> I can use all of my senses to explore natural materials. I can begin to make sense of my own life-story and family's history. I can recognise why it is good that we are all different. 	<ul style="list-style-type: none"> I know we use our hands to touch things, nose to smell things, eyes to see things, ears to hear things and mouth to taste things. I know things I could do as a baby and things I can do now. I know who lives in my house. I know who else is in my family. I know that we all look different and that's how we can tell who is who. 	
E A D	<ul style="list-style-type: none"> I can create closed shapes, like circles and squares and begin to use these shapes to represent objects. 	<ul style="list-style-type: none"> I know how to draw a house, using lines, and add in some windows and doors. 	

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	<ul style="list-style-type: none">• I can draw with increasing complexity and detail, such as representing a face with a circle and including details.• I can listen with increasing attention to sounds.• I can remember and sing some songs and rhymes.• I can explore different materials, and am beginning to develop my ideas about how to use them and what to make.	<ul style="list-style-type: none">• I know how to draw a face using a circle and add eyes, a nose, ears and a mouth, with lines for hair.• I know which sounds I can hear in a sounds lotto game and around me inside and outside.• I know and sing Nursery Rhymes.• I know how to make a picture in the creative area and then tell a grown up what I have made.	
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