



ALL SAINTS' SCHOOL DISABILITY/ACCESS STRATEGY

At All Saints' School the aim is to include all children and their families fully into all aspects of the life of the school. In recent years we have included children with significant physical disability, cerebral palsy, visual impairment, deafness, severe learning disabilities and we are a strategically resourced school for children with autistic spectrum condition (ASC).

This has not always been an easy process and changes are made and lessons learnt when trying to include children into all activities. We have learnt that it requires a mindset of listening to children and their families and respecting their individual needs. It has meant that significant changes have had to be made to meet the needs of the children but in the long-term all children benefit. Most challenges are best met by a simple 'can do' approach from all staff.

The Special Education Needs and Disability Act requires All Saints' School "to anticipate the needs of disabled children and adults who have a physical¹ or mental impairment², which has a substantial and long-term adverse effect on their ability to carry out normal day to day activities."

All Saints' School is an adapted school for children with physical disability and continues to improve the structure of the school to make it more welcoming and suitable for all those with disabilities, this does include visitors to the school. The hall, the offices, staff toilets and nursery are on a different level to the main teaching areas. There is a lift to improve accessibility between the two levels and access to the reception area requires the use of steps or entrance through the KS1 cloakrooms.

Pupil Entrance to Reception

There is insufficient space to create a ramp to gain access by wheelchair to the reception cloakroom.

Toilet Facilities

There are disabled toilet facilities in KS2 and the new ASC facilities.

Internal Doors

Nursery and ASC Facility have double handles.

Alarms

An alarm system is installed in the Facility.

Steps to prevent disabled pupils being treated less favourably than other pupils include:

Staff Training

- Staff are trained to work with children with ASC
- Staff are trained to deliver Reading Intervention and Dyslexia programmes
- Staff have had experience with dealing with a range of disabilities

Classrooms are organised in such a way to provide good access for pupils with disabilities

All pupils take as full part as possible in the music drama and physical activities organised by the school

All children take a full part in educational visits.

The Inclusion Policy commits the school to the highest possible standards of inclusion in every class which clearly presents principles of good practice the procedures required to maintain effective inclusion in all classes.

Recommendations

The school no longer has hearing enhancement systems and this should be considered if the need arises.

This policy also makes clear that the school fully meets the requirements of the Equality Act (2010) and that all reasonable steps are taken to ensure that children are not placed at a disadvantage

Approved by the Full Governing Body.....

(Chair of Governors)

Date: 21st October 2024

Review: Annually in Autumn

¹ Physical Impairment Includes: physical disability, sensory impairment e.g. (visual or auditory) and chronic illness e.g. (asthma, epilepsy, diabetes).

² Mental Impairments: medical conditions e.g. (ASC) and specific learning difficulties and dyspraxia.