

Curriculum Statement Strategically Resourced Provision

All Saints' CE Primary School's Strategically Resourced Provision (SRP) is passionate about delivering a creative and diverse curriculum that meets the needs of all pupils. Our ambitious curriculum is under-pinned by a fundamental belief in our school values; it ensures that all pupils reach their full potential and develop into the most independent and successful young people that they can be. All Saints' CE Primary School's SRP is a strong, nurturing community, which creates a sense of belonging and celebrates individual success at every opportunity.

Provision identifies the needs of each individual pupil required to develop communication, independence and their own sense of self. The curriculum is reflective of pupil need, regardless of cognitive level and seeks to build progress in a personalised manner. It is not limited by an age-specific approach, but instead pathways are shaped by needs identified within EHCPs.

To enable this personalised approach the Equals Curriculum is utilised. The Equals multi-tiered curriculum approach, recognises that differentiation from England's (or indeed any) National Curriculum is not sufficient to meet the needs of pupils and students with profound, complex, severe or global learning difficulties. The Equals Curriculum is diverse, covering 4 areas of development, the diagram displays the progression through the Equals offering.






Pre-Formal Curriculum	Informal Curriculum	Semi-Formal Curriculum	Formal Curriculum	National Curriculum
PMLD	Complex SLD, SLD/Autism	SLD, SLD/Autism	SLD/MLD Autism	
Profound and Multiple Learning Disabilities	Working consistently and over time at the most complex end of the SLD spectrum	Working consistently and over time at or below the earliest reaches of the NC	Working consistently and over time significantly below age related expectations	Working within typical or near typical age related expectations
				

Fig 1. The relationship between curricula in Equals multi-tiered curriculum approach

To meet the needs of the children we currently have within our SRP we utilise elements of both the Formal and Semi-Formal curricular. The Equals Curriculum is designed for pupils who are working consistently and over time below the start of their national curriculum levels. Therefore curricula need to be different rather than differentiated, because the way such pupils learn is

different, and often very, very different from neuro-typical, conventional developing learners for whom a national curriculum is designed.

Within the SRP we focus on two strands of the Equals curriculum:

The Equals Formal Curriculum

The Equals Formal Curriculum is a structured curriculum designed for students with moderate to severe learning difficulties, particularly those consistently and over time working below age-related expectations. It focuses on providing a formal, structured learning environment with a clear framework for each subject, aligning with educational standards. It is non key stage specific, so that pupils work at levels appropriate to their developmental stage in aspects of the curricular. The formal route offers pupils the opportunity to take traditional subject learning and apply it in a functional way.

The Equals Semi-Formal Curriculum

The semi-formal curriculum pathway is developmental in nature and open to personalisation. This is a non-subject specific learning pathway and incorporates key skill areas. It aims to build skills in communication, independence and social skills. Reading and Writing skill development and a Maths all around us approach are also included every day.

Within both curricular, specific time is set aside every day for the explicit teaching of Reading, Writing and Maths skills, all of which is tailored to the specific level of the individual. This learning is advanced at the pace of the individual and is linked both to the termly topics and to the interests of the individual.

Whenever possible, the children who are able to, are given access to learning within the National Curriculum within our mainstream setting.

The Equals curriculum is supported by our engagement with a Total Communication ethos and engagement with additional programmes such as TACPAC, Smart Moves Motor Skills Development Programme and Penpals for Handwriting.