



<b>Teacher: Yvonne Dykes</b>	<b>Class: Year 3</b>
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	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>CUSP Writing</b>	Poetry on a theme (A); First person narrative – descriptions (A); Non-chronological reports (A); Formal letters to complain (A); Performance poetry (including poetry from other cultures) (A); Dialogue through narrative (historical stories) (A)	
<b>CUSP Reading</b>	Greta and The Giants, Pebble In My Pocket, Leon and the Place Between, 'Twas the Night Before Christmas	
<b>Maths</b>	Place value, Addition and subtraction, Multiplication and division A	
<b>Science</b>	Rocks	Rocks
<b>Art/DT</b>	<b>Art:</b> Gestural drawing with charcoal	<b>DT:</b> Textiles: Cross-stitch and applique
<b>Geography/ History</b>	<b>History:</b> Would you have preferred to live in the Stone Age, Iron Age or Bronze Age?	<b>Geography:</b> Why do people live near volcanoes?
<b>PSHE</b>	Leaning out of windows, Medicine, Touch	
<b>French</b>	Greetings, classroom items, days of the week, count to 10. Story: Boucle D'Or	
<b>Music</b>	I've been to Harlem	Nao chariya lay (Mingulay boat song) / Sound symmetry
<b>RE</b>	Harvest / Jewish festival	Christmas
<b>Computing</b>	Putting a stop to online meanness + Sequencing	Computing systems and networks
<b>PE</b>	Swimming / Dance	Gymnastics



	Spring 1	Spring 2
<b>CUSP Writing</b>	Third person narrative (animal stories) (A); Non-chronological reports (B); Advanced instructional writing (A); Performance poetry (including poetry from other cultures (B); First person narrative – descriptions (B)	
<b>CUSP Reading</b>	Sam Wu is Not Afraid of the Dark, My Shadow, Operation Gadgetman	
<b>Maths</b>	Multiplication and division B, Length and perimeter, Fractions A, Mass and capacity	
<b>Science</b>	Animals including humans	Forces and magnets
<b>Art/DT</b>	<b>Art:</b> Working with shape and colour	<b>DT:</b> Mechanisms: Pneumatic toys
<b>Geography/History</b>	<b>History:</b> Why did the Romans settle in Britain?	<b>Geography:</b> Who lives in Antarctica?
<b>PSHE</b>	Stealing, Grief, Making friends online	
<b>French</b>	Fruits, colours, celebrating Epiphany and Easter. Story: La Chenille Qui Fait Des Trou	
<b>Music</b>	Latin dance	"March" from The Nutcracker / From a railway carriage
<b>RE</b>	Called by God	Easter
<b>Computing</b>	Loops	Stop motion animation
<b>PE</b>	Dribbling, movement and teamwork (Invasion – hockey and football)	Returning (net games – tennis and volleyball)



	Summer 1	Summer 2
<b>CUSP Writing</b>	Third person narrative (animal stories) (B); Formal letters to complain (B); Dialogue through narrative (historical stories) (B); Poetry on a theme (emotions) (B); Advanced instructional writing (B)	
<b>CUSP Reading</b>	The Dancing Bear, The Magician's Nephew	
<b>Maths</b>	Fractions B, Money, Time, Shape, Statistics	
<b>Science</b>	Plants	Light
<b>Art/DT</b>	<b>Art:</b> Telling stories through drawing and making	<b>DT:</b> Cooking and nutrition – eating seasonally
<b>Geography/History</b>	<b>History:</b> What was important to ancient Egyptians?	<b>Geography:</b> What are rivers and how are they used?
<b>PSHE</b>	Looking after our World, Fire safety	
<b>French</b>	Shops, shopping for breakfast foods. Story: Pop Mange De Toutes Les Couleurs	
<b>Music</b>	Just 3 notes / Samba with Sergio	Fly with the stars
<b>RE</b>	Rules for living	Islam
<b>Computing</b>	Data and information	Desktop publishing
<b>PE</b>	Record breaking (Athletics)	Fielding (striking and fielding)