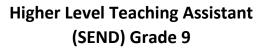
All Saints' CE Primary School







	Essential Criteria	Desirable Criteria
Qualifications	Qualified to NVQ Level 3	
Experience	Experience of working with autistic children	Experience of using the BSquared assessment tool and the Equals Semi Formal curriculum. Experience of leading a small team of STA's
Personal Skills and Abilities	Establish positive and respectful relationships with children Communicate effectively with pupils, parents/carers, and colleagues Have assessment, monitoring and evaluation skills Maintain a calm, consistent and happy learning environment Be well organised and time efficient Have the ability to work flexibly and have the motivation to try new initiatives Have confident ICT skills Commitment to professional development Have a positive and dynamic approach to challenges	Developing problem solving skills with a positive attitude for a suitable outcome Experience of developing outdoor learning Ability to plan effectively for a range of children's needs and learning abilities

Knowledge and Understanding	Safeguarding procedures and an understanding of Keeping Children Safe in Education and the September 2025 update The potential development issues of autistic children	A range of teaching, learning and behaviour management strategies that can be used to create positive learning environments for autistic children SEND arrangements in school Knowledge of the PECS communication system
Ethos	Supporting the faith of the school	Develop an understanding of the school's place within the community
Personal attributes	Approachable	
	Enthusiastic	
	Caring	
	Patient	
	Organised	
	Self aware	
	Good humoured	
	Professional	