

# All Saints' CE Primary School Reception Class long term outline plans

	Continual provision for learning throughout the year in each EYFS area of learning and development in Reception with embedded links to our Christian ethos and values:	
Prime areas	Communication and Language	<p><b>Daily stories</b>            Daily discussions with emphasis on new vocabulary, often topic or story linked            Child led discussion and negotiation is encouraged in all areas.</p>
	Personal, Social and Emotional Development	<p><b>Self-help skills with personal health and wellbeing incorporated at all times.</b>            Daily and weekly 'Rainbow Challenges'            Daily worship            Circle times            Role play area linked to the topics below.            Small world play with topic links</p>
	Physical Development	<p><b>Indoor and outdoor activities daily.</b>            Gross and fine motor activities are targeted.            Weekly PE on Friday afternoon following iPEP PE Planning</p>
Specific Areas	Literacy	<p>We follow the Floppy's Phonics daily teaching programme.            Oxford Reading tree books are used as the basis for reading at home.            Cross curricular Daily Writing based on the topic themes outlined below            Independent writing is encouraged in all areas indoors and out.</p>
	Mathematics	<p><b>Daily teacher led practical activities based on the 'Big Maths' programme and from Sept 2023 also the NNW Maths Hub Programme for Mastery in Number.</b>  <b>Independent activities based on the topics below.</b></p>
	Understanding the World	<p><b>Indoor and outdoor independent and teacher led activities linked to the topics below.</b>  <b>Regular 'Forest School' activities.</b></p>
	Expressive Arts and Design	<p><b>Independent activities in the 'making area'</b>  <b>Teacher led activities linked to the topics below</b>  <b>Class dance workshops</b>  <b>Christmas performance</b>  <b>Weekly music and singing lessons following the 'Sing Up' scheme.</b></p>

Specific topic-based learning covering the 2021 EYFS Reception class learning and development requirements	RE inc. UC (understanding Christianity)	Special Events	
	<p><u>Me, my class, my school.</u> (Myself, My body-Life Education Bus, My Friends, My Class, My School ,)</p> <p><u>Autumn</u> (Harvest, hibernation &amp; nocturnal animals, seasonal changes)</p>	<p>RE , Special People;What makes people special; <u>Christianity, Judaism.</u></p>	<p>Watch theatre production in school. Visit Cockermouth Library Autumn walk out</p>
<p><b>Autumn 2</b></p>	<p><u>Celebrations and Festivals</u> -(All Saints’ Day, Bonfire Night, Birthdays, Festivals of light; Diwali ,St Lucia, <u>Christmas</u> (Story, Nativity play, traditions)</p>	<p>UC concept: Incarnation-why do <u>Christians</u> perform Nativity plays at Christmas? RE, Celebrations: How do different religions celebrate? <u>Diwali-Hindu, Buddhist, Jain,Sikh.</u></p>	<p>All Saints Day: visit church Reception Nov 5<sup>th</sup> celebration. Watch professional Christmas performance Watch KS2 Nativity in Church.</p>
<p><b>Spring 1 to Spring 2</b></p>	<p><u>Winter</u> ( weather, clothes, seasonal changes) <u>Cockermouth people who help us</u> (what to do in an emergency, Fire Fighters, Police, Medics, Mountain Rescue, Post lady, Vicar, Farmers) <u>Spring</u> (new plant and animal life, seasonal changes) <u>Easter</u> (story and traditions)</p>	<p>UC concept: Salvation:Why do <u>Christians</u> put a cross in an Easter Garden? RE, Special places: What makes places special- Church, Mosque, Temple <u>Christians, Muslims, Hindus.</u></p>	<p>Visit mountain rescue HQ Visit Fire Station Visits to class from various’ people who help’ Church –Easter Celebration Spring walk out</p>
<p><b>Summer 1</b></p>	<p><u>Life cycles/habitats</u> (ladybirds, frogs, dragonflies, bees, spiders, butterflies, garden creatures, importance of all creatures to our environment, different habitats)</p>	<p>RE theme: Stories, What can we learn from stories? <u>Christianity, Buddhism, Islam, Hinduism, Sikhism.</u></p>	<p>Trip to Rookery Woods/Whinlatter</p>
<p><b>Summer 2</b></p>	<p><u>Long Ago and Far Away-England &amp; America</u> Near and faraway places, different modes of transport, old and new transport , old and new household items, , old and new clothes , Then and now in England/Europe &amp; America, Christopher Columbus, Native Americans, Totem poles, cultural differences; traditional stories, Buffalos/recycling and importance of looking after our environment.)</p>	<p>RE theme: <u>world views</u>; Native American beliefs</p>	<p>Native American Fun day School Sports day Whole school walk day</p>