

**All Saints' CE Primary  
School**



**PERSON SPECIFICATION**

**Class Teacher – Year 1 /  
Early years (1.0 FTE)**

|                                      | <b>Essential Criteria</b>  | <b>Desirable Criteria</b>   |
|--------------------------------------|--|---|
| <b>Qualifications</b>                | <p>Qualified Teacher Status</p> <p>Completion of ECT period</p>  | <p>Post graduate or other professional qualifications</p>   |
| <b>Experience</b>                    | <p>Experience of teaching a group of varied ability.</p>   | <p>Experience of teaching Early Years. Experience of collaboration with colleagues and / or the wider community</p>   |
| <b>Personal Skills and Abilities</b> | <p>Establish positive and respectful relationships with children</p> <p>Communicate effectively with pupils, parents/carers, and colleagues</p> <p>Have an enthusiastic approach to group and individual learning, demonstrating creativity and innovation</p> <p>Have assessment, monitoring and evaluation skills</p> <p>Maintain a calm and happy learning environment</p> <p>Be well organised and time efficient</p> <p>Have the ability to work flexibly and have the motivation to try new initiatives</p> <p>Have confident ICT skills</p> <p>Commitment to professional development</p> | <p>Developing problem solving skills with a positive attitude for a suitable outcome</p> <p>Experience of developing outdoor learning</p> <p>Ability to plan effectively for a range of children's needs and learning abilities</p> |

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| <b>Knowledge and Understanding</b> | <p>Safeguarding procedures and an understanding of Keeping Children Safe in Education and the September 2024 update</p> <p>Understanding of child development.</p> <p>How to use English, Maths and Computing skills to support teaching</p> | <p>A range of teaching, learning and behaviour management strategies that can be applied to outdoor learning</p> <p>The curriculum requirements and assessment arrangements in school.</p> <p>SEND arrangements in school</p> |
| <b>Ethos</b>                       | Supporting the faith of the school   | Develop an understanding of the school's place within the community   |
| <b>Personal attributes</b>         | <p>Approachable</p> <p>Enthusiastic</p> <p>Caring</p> <p>Patient</p> <p>Organised</p> <p>Self aware</p> <p>Good humoured</p> <p>Professional</p>   |   |